



STATE OF MAINE
DEPARTMENT OF EDUCATION
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04333-0023

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THOMAS A. DESJARDIN
ACTING COMMISSIONER

EXHIBIT #VII.D.

TO: Members of the State Board of Education

FROM: Thomas A. Desjardin, Acting Commissioner*

DATE: January 14, 2015

SUBJECT: Receipt of the University of Maine College of Education and Human Development Program Review Team Report of Findings

BACKGROUND: The University of Maine, and its institutional unit the College of Education and Human Development (CEHD), submitted an application for renewal of current approval to offer its educator preparation programs leading to certification in the State of Maine. The following degree programs leading to initial or advanced certification are offered by the Unit:

- Bachelor of Science in Education,
- Master of Arts in Teaching (MAT) – [for liberal arts and sciences graduates of accredited 4- year colleges/universities],
- Bachelor of Science – (Music Education),
- Bachelor of Arts – (Arts Education),
- Master of Science in Teaching (MST) – [these degrees comprise the Unit's primary initial teacher preparation programs
 - Music Education and Art Education [are nationally accredited programs],

While the CEHD offers initial licensure programs in teacher education, it also offers the following graduate programs for advanced and other professionals:

- Literacy Education,
- Science Education,
- Special Education,
- Educational Leadership,
- Counselor Education,
- Computer Assisted Instruction, and
- Information Technology.

The University of Maine CEHD programs have been approved by the Maine State Board of Education and nationally accredited by the National Council for Accreditation of Teacher Education (NCATE) for many years. It was due to undergo a joint NCATE Legacy Program review as well as a state program approval review in the fall of 2014.

A joint on-site state and NCATE program approval visit to the University of Maine was conducted from noon Sunday, November 16th to noon Wednesday, October 18th, 2014. Concurrent with the state team's visit the NCATE team conducted its review of the CEHD programs for renewal of national accreditation. Although the two team visits overlapped the CEHD's Institutional Report, along with the many associated appendices submitted to NCATE, also served as documentation for state program approval considerations.

While the joint state and national teams collaborated with one another during this time, the state team conduct its review of the CEHD programs as regards their continued compliance with Chapter 114, Unit Standard One – *Pre-Service Candidate, In-Service Teacher, School Building Administrator, and District Level Administrator – Performance, Knowledge, and Dispositions*. State team members also assisted NCATE team members in the conduct of individual and group interviews; the visits to partnering schools where candidates are placed for field experiences, practica, and clinical practice; as well as with the assessment of the Unit's exhibits and student artifacts associated with Chapter 114 Standards Two (Assessment and Unit Evaluation); Standard Three (Field Experiences and Clinical Practice); Standard Four (Diversity); Standard Five (Faculty Qualifications); and Standard Six (Unit Governance and Resources).

The State team's assessment of the Unit's compliance, for each of its programs, with Chapter 114, Standard One, is the focus of the state team's Report of Findings which is being submitted for receipt by members of the State Board.

RECOMMENDATION:

That the State Board of Education grant renewal of state program approval for the following University of Maine educator preparation programs leading to initial teacher certification: Bachelor of Science in Education; Master of Arts in Teaching; Bachelor of Music; Bachelor of Arts; and Bachelor of Science in Teaching; as well as the following graduate programs for Advanced and Other School Professionals: Counselor Education; Educational Leadership; Instructional Technology; Literacy Education; Special Education; and Science Education.

[It is understood that this report is to be held in abeyance until NCATE has made its national accreditation decision and that, when this has occurred, the State Board will then take into consideration both the State Team Report of Findings as well as the NCATE notice of accreditation to inform the Board's decision as regards renewal of state program approval for the University of Maine's educator preparation programs.]

*Presented by Angel Martinez Loreda
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